

WHAT IF

What if – two small words that prompt thinking, reflection and a shift in perspective. You probably ask your learners ‘what if’ questions all the time – here is a way to turn those questions into a game.

You do:

Begin by creating a set of **What if** questions around your course content, the more outrageous the question the better. Then print a set of cards, one question per card. For example, if you are running an Effective Meetings workshop some questions you could ask would be:

- What if you fine members R5 each time they check their cell phones?
- What if you lock the door when meetings start?
- What if you ran a meeting around a flipchart or whiteboard and provided no seating?
- What if you enforced a 60 second rule at meetings – no one to talk for more than 60 seconds at a time?
- What if the MD insists on taking over the meeting?

Play the game in one of the following ways:

- Task each group to tackle one **What if?** question. Encourage them to be as creative as possible in coming up with ideas and responses. Then invite each group to present their best ideas for comment.
- Share one question with the whole class and give them two minutes to jot down their own ideas. Then go around the room, collecting responses and writing them up on the flipchart. End with a 2 minute activity asking learners to place a cross next to the three best ideas. Tie it all together with a follow up discussion to shape practical applications around the top ideas.

The **what if?** activity provokes thinking, refreshes learners and creates a relaxed atmosphere. Have fun with it!

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Best regards

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- Restickable glue – to turn the shaped paper into a post-it
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