

## FOOTSTEPS

*Here's a different way to teach steps in a process.*

### You need

- Sheets of brightly coloured A4 cardboard
- Scissors
- Koki pens

### You do

- Cut out large feet from sheets of coloured paper. Remember to cut an equal number of left feet and right feet. (Use your own feet as a template.)
- Write/print each step of a process onto a separate foot, alternating left and right feet. Laminate the feet to keep them looking good.
- Place the feet on the training room floor, or in the passage in the correct sequence.
- Now build a series of activities around the feet. For example:
  - Ask pairs of learners to walk alongside the feet, explaining to each other how to perform each step.
  - Mix up the feet and ask the learners to place them in sequence.
  - Give each group of learners one or two feet and ask them to research the steps in detail and to create a flipchart of tips and ideas for each one.
  - Ask groups of learners to create a dance or movement activity using the footsteps as props and then invite each group to perform!
  - Stick the feet on the ceiling for constant reference.

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